## The Sterling Teacher Education Program (STEP)

The Sterling Teacher Education Program (STEP) offers a professional studies curriculum for students seeking education licensure to teach K-6, 6-12, and PreK-12 within major subject areas. Endorsements in Adaptive Special Education for K-6 and 6-12 levels are also offered (see page 95). All students seeking teaching licensure must first declare their intentions by completing the Declaration of Candidacy packet. **The Declaration of Candidacy submission date determines program requirements for the candidate.** 

## **Acceptance to STEP**

Candidates must complete the following requirements to be accepted to STEP:

- 1. Declare Candidacy
  - a. Complete the packet—available from STEP's Administrative Assistant
- 2. Demonstrate Pre-Professional Skills
  - a. Option 1: PPST Test (minimum scores: Writing 172, Reading 173, Math 172)
  - b. Option 2: ACT Test (minimum scores: English 19, Reading 20, Math 18)
- 3. Complete Level Ia Professional Coursework (see below)
- 4. Maintain a GPA of 2.5 or higher in 24 hours of college credit

## **STEP Program Retention Policy**

To remain in the Sterling Teacher Education Program (STEP) as an education candidate, a candidate must achieve the following standards:

- 1. Maintain a 2.5 minimum overall GPA.
- 2. Maintain a 2.75 minimum GPA in both major and professional coursework.
- 3. Show progress through field work and learning over time.
- 4. Perform all duties assigned to the best of one's ability.
- 5. Show a professional attitude and character in all areas of education, both academic and clinical.
- 6. Display appropriate IDEAL Attributes as evaluated by both professors and public school teachers

Should a candidate, in the opinion of Teacher Education Committee (TEC), fail to achieve these standards, an official letter from STEP will be sent, indicating dismissal from the program. Dismissal from the program means a candidate will not:

- 1. enroll in further education classes,
- 2. participate in future field work or clinical practices,
- 3. be a program completer eligible for licensure.

Should the candidate wish to appeal a dismissal decision, he or she may follow the stated appeal process.

Any questions concerning the program should be directed to:

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